

## Principles to underpin

### the work of the BCCN

- ✧ Early Childhood is a vital stage in itself and valid in its own right
- ✧ All children have the right to a high quality Early Childhood Care and Education Service
- ✧ The care and education of children is complimentary and inseparable
- ✧ Quality Early Childhood and School Age Childcare Services benefit children, families, service providers and the wider community
- ✧ The needs of children, families, providers and the wider community are best served through an interactive, collaborative working relationship between the statutory, voluntary / community and private sectors
- ✧ Services should be developed according to identified local needs carried out in consultation with parents and all relevant stakeholders
- ✧ The development of high quality services requires funding for premises, provision for play, staffing and access to ongoing information, training and support

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# Border Counties Childcare Network



# BCCCN



Supporting the Attainment of Quality Standards in Childcare Services

# Border Counties Childcare Network

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The Border Counties Childcare Network is an inter-agency, inter-regional, cross-sectoral group that draws together a broad range of individuals committed to promoting the delivery of quality Early Years and After School Services



## Aims:

- ✧ Promote the needs and rights of children
- ✧ Promote the process of networking and partnership with all agencies working in or with the childcare sector
- ✧ Support the development and delivery of training for the Early Years and After School sector
- ✧ Provide a broad range of information for the sector to support the delivery of quality services
- ✧ Devise and implement a range of Quality Development and Accreditation Programmes to support services to attain national quality standards (including the CECDE Siolta standards)
- ✧ Identify and highlight the barriers to the development of high quality services
- ✧ Inform and influence policy at local, regional and national levels
- ✧ Develop innovative Early Years and After School projects

